

# **A HANDBOOK OF PHRENOLOGY**

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A Handbook of Phrenology by C. Donovan

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**C. DONOVAN**

**A HANDBOOK OF  
PHRENOLOGY**





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A HANDBOOK  
OF  
PHRENOLOGY.

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BY  
C. DONOVAN,  
PROFESSIONAL PHRENOLOGIST, DOCTOR OF PHILOSOPHY,  
FELLOW OF THE PSYCHOLOGICAL SOCIETY, ETC.

WITH ILLUSTRATIONS.

"No pursuit can make any material progress till Science is brought to bear upon it. We have seen many arts slumber for centuries, but from the moment that Science has touched them with her magic wand they have sprung forward and taken strides which amaze and almost awe the beholders."

Prince Albert.

LONDON:  
LONGMANS, GREEN, READER, AND DYER.

1870.

E. S. - J.

TO HIS PUPIL,  
MRS. FLORA M. E. WILSON,  
*This Volume*  
IS DEDICATED,  
AS A TRIBUTE OF RESPECT AND ESTEEM,  
BY  
THE AUTHOR.

PERCEPTIVES.



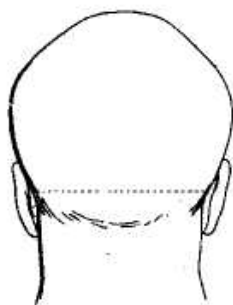
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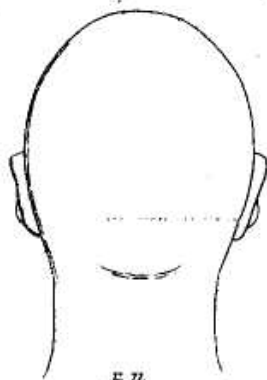
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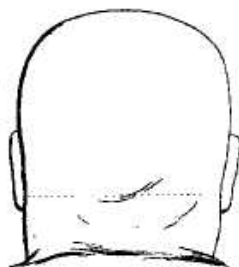
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CEREBELLUM  
AMATIVENESS



# HANDBOOK OF PHRENOLOGY.

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## CHAPTER I.

### THE MENTAL FACULTIES.

**MENTAL SCIENCE** consists of knowledge of the **Primary Faculties** or original elementary principles which compose **THE MENTAL SYSTEM** as common to all mankind. These being ascertained and their functions known, the plan or design on which the mental edifice is constructed by its Divine Author is comprehended.

A **MENTAL FACULTY** is the product, not of Art, but of Nature. It is an inborn peremptory impulse to act in a certain way; and though an individual man may not feel such impulse, it is nevertheless proper to the race.

It is all the more necessary that the student of Phrenology should form an exact comprehension of what it is that constitutes a Mental Faculty, because the term Faculty is, in ordinary language, used in several senses, and particularly as convertible with talent, capacity, ability for this or that art or accomplishment, a sense in which the word never is used in this science.

In **PHRENOLOGY** this term is applied to each and all of **THE MENTAL PRINCIPLES**; to the animal and the moral feelings, as well as to the intellectual capabilities. It has a similar import to what "Element" has in Chymistry, or "Planet" in Astronomy.

It is impossible to carry on self-study or examination without a tolerably correct knowledge of each particular Faculty.

Students of Mental Science on the old systems did not know what a Mental Faculty really is. They did not know that it operates by means of an Organ, and that it is strong or weak according to the condition of its Organ. Hence the endless divisions between the different schools of Mental Science; differences which in Phrenology are impossible, because the whole system is laid down on a definite plan which each student comprehends alike.

The list of the Mental Faculties adopted in Phrenology will doubtless be enlarged, but such enlargement and additions will in no way disturb their existing classification. The system will remain the same however enlarged the list of the Faculties may become. In this respect it resembles Astronomy, in which new planets are discovered without any disturbance of the system. The following is a list of the Mental Faculties at present recognised, in their proper classification.

#### CLASSIFICATION OF THE MENTAL FACULTIES.

##### ANIMAL FACULTIES.

1. Amativeness.
2. Philoprogenitiveness.
3. Inhabitiveness or Concentrativeness.
4. Adhesiveness.
5. Combativeness.
6. Destructiveness.
7. Secretiveness.
8. Acquisitiveness.
9. Constructiveness.
10. Alimentiveness.

##### MORAL FACULTIES.

11. Self-Esteem.
12. Love of Approbation.
13. Caution.
14. Sympathy.
15. Veneration.
16. Firmness.
17. Conscientiousness.
18. Hope.
19. Faith.

20. Ideality.

21. Imitation.

##### INTELLECTUAL FACULTIES.

###### Perceptive.

22. Individuality.
23. Form.
24. Size.
25. Weight.
26. Colour.
27. Order.
28. Number.
29. Locality.
30. Eventuality.
31. Time.
32. Tune.
33. Language.

##### INTELLECTUAL FACULTIES.

###### Reflective.

34. Comparison.
35. Causality.
36. Congruity.

This is an exposition of the Mental Faculties as common to all mankind of every race and climate. All men are constituted on one and the same plan, not a Faculty more nor less from the lowest Mental type to the highest.

What, then, makes the difference in Mental structure, not only between nations and races, but between individuals of the same race? The answer is, that though all mankind are formed on the same plan, yet the physical conditions of Mental power, like the Bodily Organs, are liable to assume different degrees of development, so that no two persons are identical in Mental conformation, notwithstanding their general resemblance. Thus the Bodily and the Mental systems are subjected to laws of growth and development: both depend on physical conditions, which may be strong or weak in individuals. Thus we find a law of organisation affecting the Mental system equally with the Bodily; a new subject of consideration in the study of mankind.

Our forefathers knew little or nothing of the Brain and its functions and laws. They did not know that a certain quantity of Brain is as indispensable to the performance of the Mental functions as a certain quantity of Lungs is to proper breathing, or as a certain quantity of muscle to proper locomotion. They did not know that the Brain is the necessary medium and Organ of the Mental system; and, that its size and form are as indispensable to the proper performance of its functions as are the size and form of the Lungs and the other Bodily Organs to the proper performance of their functions.

They did not know that idiocy results from an insufficient development of Brain, that an adult male Brain being only nineteen inches in circumference necessitates Mental imbecility, and that all deviations from the normal shape of the Brain necessitate corresponding Mental peculiarities.

The discoveries of Drs. Gall and Spurzheim have brought to light the following facts:—

1st. "That the Brain is the exclusive Organ, medium, and physical condition of each and all of the Mental Faculties."

2nd. "That the Brain is a collection of the separate Organs of