

**THE GORDON
READERS,
SECOND BOOK**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649521067

The Gordon Readers, Second Book by Emma K. Gordon

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

EMMA K. GORDON

**THE GORDON
READERS,
SECOND BOOK**

THE
GORDON READERS

SECOND BOOK

BY

EMMA K. GORDON

**AUTHOR OF "THE COMPREHENSIVE METHOD OF
TEACHING READING"**



BOSTON, U.S.A.

D. C. HEATH & CO., PUBLISHERS

1911

THE GORDON READERS

"First, learn to read; then, read to learn"

FIRST BOOK — For beginners.

SECOND BOOK — Completes the work of first year.

THIRD BOOK — Can be read by second year classes.

FOURTH BOOK — Completes the preparation for reading to learn.

TEACHER'S MANUAL — Definite and practical.

CHARTS — Three Phonic Charts. Each 24 × 36 inches.

Six Equivalent Charts. Each 11 × 22 inches.

Forty-four Letter Squares. Each 4 × 4 inches.

Forty Word-Drill Charts. Each 8 × 7 inches.

JUL 8 1911

GIET

COPYRIGHT, 1902 AND 1910,

BY D. C. HEATH & CO.

TO THE TEACHER

THIS reader is designed for the second half of the first year. As in the First Book, the stories are placed in divisions to correspond with the divisions or monthly steps of the Manual. They are to be read after the phonic facts they illustrate have been developed in the phonic drill.

The child acquires readiness of utterance or word mastery by means of the simple, logical, comprehensive phonic drill. He is self-helpful in solving word problems; but intelligent reading is far more than the mere calling of words. The skillful teacher will lead him to see that reading is thought getting and thought expressing.

The selections from Frank Dempster Sherman and Oliver Wendell Holmes are used by permission of and by special arrangement with Houghton Mifflin Co. Grateful acknowledgment is also made to Oliver Ditson Co., G. P. Putnam's Sons, Fleming H. Revell & Co., The American Tract Society, and Mabel L. Pray, for permission to use such of their publications as are included in the reader.



SECOND BOOK

MEMORY GEM

How many deeds of kindness
A little child may do,
Although it has so little strength
And little wisdom too!
It needs a loving spirit
Much more than strength to prove
How many things a child can do
For others, by its love.

TO THE TEACHER. — No new phonic facts are developed in this month. See Sixth Month or Division in Teacher's Manual.

BLENDING DRILL



one	love	come	other
none	glove	some	brother
done	shove	doth	mother
young	dove	does	another

very
every
hoe

full put flown barn toe

“Ho! Ho!” said jolly Santa Claus.

“This stocking is full.

Not another thing can be put in it.”

“Oh, yes,” said a little mouse.

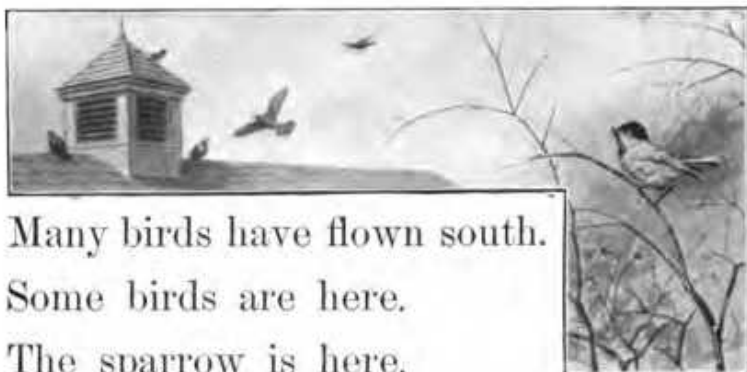
“I can put something in that stocking.”

“Let me see you do it,” said Santa Claus.

So the mouse began to nibble at the toe.

“See,” said he, “I have put a hole in it.”

come some dove one other



Many birds have flown south.

Some birds are here.

The sparrow is here.

I hear the chick-a-dee's cheery song.

Our doves are in the barn.

Come to the barn, boys, and see them.

This white dove is mine.

Isn't it a pretty one?

Our other doves are brown and white.

I will feed you, pretty doves.

I have some corn for you.

I will feed the other birds, too.

What shall I feed the other birds?

other does wonder use



“Bow! wow!” said the dog to the cat.

“How much work I have to do!

I watch the house.

I drive away other dogs.

I wonder what use you are.”

“Meow!” said puss. “I am of use.

I catch every mouse that comes here.

I wonder what work the hen does.”

“Cluck! cluck!” said the hen.

“I am of use. I lay eggs.”

“Moo! moo!” said the cow.

“We all have work to do.”