

**EXPERIMENTAL STUDIES IN  
SPELLING TO DETERMINE WHETHER  
CONTINUOUS REPETITION OR  
REPETITION AFTER AN INTERVAL IS  
MORE EFFECTIVE IN MEMORIZING**

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Experimental Studies in Spelling to Determine Whether Continuous Repetition or Repetition After an Interval is More Effective in Memorizing by J. Linwood Eisenberg

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**J. LINWOOD EISENBERG**

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# Experimental Studies in Spelling

To Determine Whether Continuous Repetition  
or Repetition After an Interval is More  
Effective in Memorizing

BY

J. LINWOOD EISENBERG  
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A Thesis, presented to the Faculty of the Graduate School of  
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EXPERIMENTAL STUDIES IN SPELLING TO DETERMINE  
WHETHER CONTINUOUS REPETITION OR REPETI-  
TION AFTER AN INTERVAL IS MORE EF-  
FECTIVE IN MEMORIZING.

AN INVESTIGATION COVERING A PERIOD OF YEARS  
FROM 1907 UNTIL 1912 CONDUCTED IN THE  
SCHOOLS UNDER MY SUPERVISION DURING  
THE YEARS NAMED.

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# UNIVERSITY OF CALIFORNIA

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