

A FIRST PRACTICE READER

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A First Practice Reader by Libbie J. Eginton

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READER**



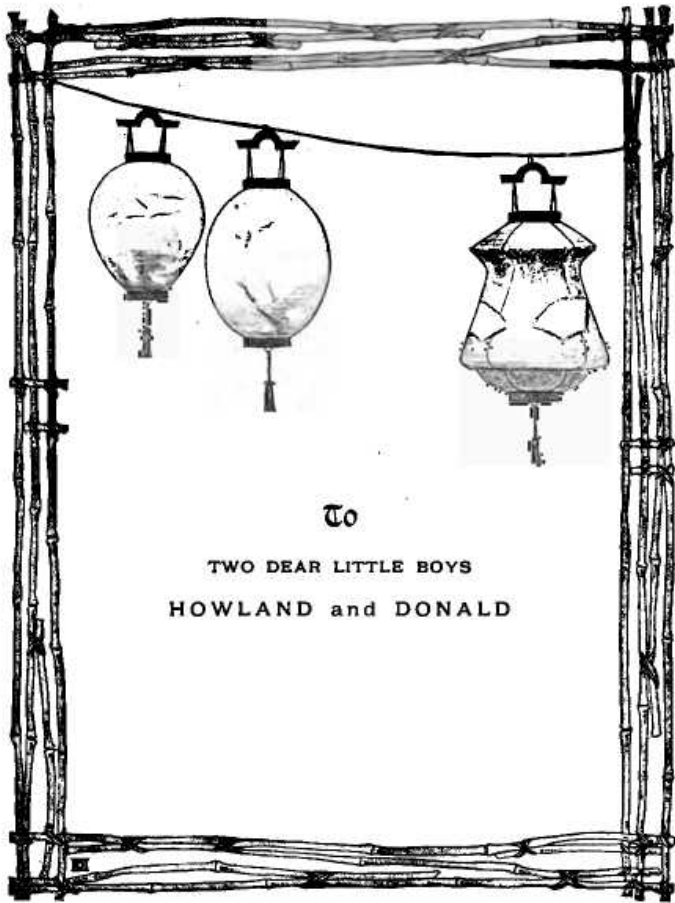
THREE FRIENDS

A
FIRST PRACTICE READER

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BROOKLYN, NEW YORK



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NOTE

On pages 127 and 128 will be found a list of ninety of the words taught in the Primer of The Rational Method in Reading, many of which are used as word phonograms. These words should be carefully reviewed before the reading lessons in this book are begun.

PREFACE

THIS little book is designed for use as a supplementary text, and may be read in connection with a First Reader. The aim has been to supply the need for interesting and attractive reading material, which, while carefully graded and progressive, is sufficiently simple to be taken up immediately upon the completion of the Primer.

More than six hundred words are used in this book, of which about one hundred are new. The others include the sight words and blended words introduced in the Primer of the Rational Method in Reading, together with many of the more difficult blended words which are found in the First Reader of that series. Most of these words, however, may be found in the average Primer and First Reader; and the use of this book need not necessarily be confined solely to those teaching or taught by the phonetic method.

While the word lists at the head of the lessons are diacritically marked, there are no signs in the text, and the teacher using the phonetic system of reading may, by shifting from the marked lessons of the regular reading book to those of "A First Practice Reader," witness how easily pupils taught by the phonetic method can read unmarked words.

All of the lessons in this book have been thoroughly tested in the classroom, and the interest aroused and the good results shown lead the author to believe that the teacher who puts her personality into the work will find "A First Practice Reader" a suggestive and helpful aid.

The thanks of the author are due to Mrs. Edward G. Ward for permission to use in the lists the word markings designed especially for the Rational Method in Reading.

BROOKLYN, July, 1907

THE ALPHABET

<i>A</i>	<i>a</i>	A	a	<i>N</i>	<i>n</i>	N	n
<i>B</i>	<i>b</i>	B	b	<i>O</i>	<i>o</i>	O	o
<i>C</i>	<i>c</i>	C	c	<i>P</i>	<i>p</i>	P	p
<i>D</i>	<i>d</i>	D	d	<i>Q</i>	<i>q</i>	Q	q
<i>E</i>	<i>e</i>	E	e	<i>R</i>	<i>r</i>	R	r
<i>F</i>	<i>f</i>	F	f	<i>S</i>	<i>s</i>	S	s
<i>G</i>	<i>g</i>	G	g	<i>T</i>	<i>t</i>	T	t
<i>H</i>	<i>h</i>	H	h	<i>U</i>	<i>u</i>	U	u
<i>I</i>	<i>i</i>	I	i	<i>V</i>	<i>v</i>	V	v
<i>J</i>	<i>j</i>	J	j	<i>W</i>	<i>w</i>	W	w
<i>K</i>	<i>k</i>	K	k	<i>X</i>	<i>x</i>	X	x
<i>L</i>	<i>l</i>	L	l	<i>Y</i>	<i>y</i>	Y	y
<i>M</i>	<i>m</i>	M	m	<i>Z</i>	<i>z</i>	Z	z

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Do you see?
Do you see me?
I see you.
Jip can see.
He can see you.
Come here, Jip.