

**THE REVISED
INSULAR
FIRST READER**

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The Revised Insular First Reader by David Gibbs

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FORMERLY DIVISION SUPERINTENDENT OF SCHOOLS
PHILIPPINE ISLANDS



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REV. INSULLAN FIRST READER.

W. P. 5

PREFACE

IN this book the child is taught to read, write, and talk in English upon familiar topics of his daily life, — to read and to express thoughts about the things which are of most interest to him.

The vocabulary includes that of the Primer and the most important ideas concerning playing, going to school, eating, sleeping, visiting, day and night, buying and selling, in the market, at home, at school, etc. This use of familiar and interesting ideas not only makes the teaching and learning of the English language far easier, but also encourages its use independently by the pupil.

Speaking and writing form parts of each lesson. The forms of the lessons distinctly encourage the speaking of English. New words are learned in connection with the thoughts which they must be used to express. This is very important. Further, the use of new words in writing is strongly emphasized. The book contains an unusual amount of script. New words are either introduced in script or are used in script in statements, which form the basis for further written work.

The uses and many inflections of the parts of speech, the tenses of the verb, the use and comparison of adjectives and adverbs, the more important prepositions, interrogative and personal pronouns, the various kinds of sentences, the use of simple adjective and adverbial clauses, receive special consideration in the text.

By phonetic classifications of the words and by special exercises, phonics are gradually introduced and developed. Drawing and games, which are valuable helps in the teaching of English, are given due attention.



AT PLAY

(4)



Do you know Carlos and Juan?

Yes, and I know Maria, Ana, and Luisa.

Can you find the boys under the trees?

They are making a little house.

Luisa is in the house now.

Ana has a jar of rice.

Maria has a big brown coconut.

They will go into the house.

They will eat the rice and coconut.

*They will ride to Juan's house.
We can see his boat on the water.*



legs carabao

ears eyes

feet nose

What is this?

The carabao has four legs and four feet.

It has two eyes and two ears.

Carlos likes to ride on a carabao.

Juan rides on his horse.

Where will he ride?

He will ride to his schoolhouse.

What will he do in his school?

He will read and write.

Here is what he will write:—

*My name is Juan.
I ride on my horse.*

What is it?

It has four legs and four feet.

It has two ears and two eyes.

It likes the water and it can swim.

I can ride on it.

What is this?

It is black.

It has no hands and it can not write.

It has four legs and it can run.

It says, "Bow wow!"

What am I?

I have two legs and no wings.

I have eyes and I can see.

I have ears and I can hear.

I have hands and I can write.

I can ride on my horse.

I have a hat on my head.