

**KINDERGARTEN LESSONS FOR  
CHURCH SUNDAY SCHOOLS:  
A MANUAL FOR THE  
INSTRUCTION OF BEGINNERS**

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Kindergarten Lessons for Church Sunday Schools: A Manual for the Instruction of Beginners by  
E. E. A.

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**KINDERGARTEN LESSONS FOR  
CHURCH SUNDAY SCHOOLS**

Protestant Episcopal Church in the U.S.  
New York (Diocese) Sunday School  
Commission

# Kindergarten Lessons

For Church Sunday Schools

*A Manual for the Instruction of Beginners*

PREPARED FOR  
THE SUNDAY SCHOOL COMMISSION  
DIOCESE OF NEW YORK



MILWAUKEE  
The Young Churchman Company  
1911

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## FOREWORD.

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While the Sunday School Commission of the Diocese of New York has been editing a very complete system of subject-graded Text Books for Sunday School pupils in the secondary and high schools, it has been unable until now to produce the right material for the elementary and kindergarten grades. It has, however, constantly had these grades in mind and has sought to meet their needs. At last the kindergarten has had a truly model Text Book at its call. For four years, an expert kindergarten of St. Andrew's Church, Detroit, has been giving particular attention to the production of a Teachers' Manual that should combine thoroughly pedagogical Kindergarten Methods and Principles with sound Church Teaching and the atmosphere of reverence and worship, even more essential in the early stages of child-development than in later years.

The result has been even far beyond our anticipation and has fully justified the long delay. No one can read the Author's Preface through without catching the vision of the possibilities of the Kindergarten in the Church, dealing with what is perhaps, in many ways, the most vital and impressionable period of all life.

The course is planned for a year of fifty-two lessons; but in many schools having a long summer vacation period, it can be made into a two-year course. We shall, however, produce a Second Year book, eventually.

*Foreword.*

It is important to note the change of attitude in the day school kindergarten towards the amount of material presented to the young child. It used to be customary to give a new story at each lesson. Public school kindergartners of the new type to-day present not more than ten or a dozen stories in a whole year, in the week-day school of many sessions. We have compromised in this course, and given twenty-one stories in the year; perhaps, even then, too many, for the keynote of the modern kindergarten in true accord with Child-Nature, is Repetition.

We are more than happy to welcome this new book, the first really Church Kindergarten book produced in our American Church.

The Primary Book, for the first and second grades public school, is still unwritten, and the acceptable writer has not yet been discovered. When she is, and when we can offer to the Church a wholly-commendable Course of Lessons, the Primary Manual will be forthcoming. We hope it may come speedily.

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PREFACE.

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AIM.

The young child, as the savage, has an innate capacity for worship, a desire to love and adore the Unseen Source of all Good. But too often this instinct is warped or its growth arrested through lack of direction and training.

It is therefore our duty, first, to direct the child's adoration toward the true God; second, to train him in adoration.

To the child, God may be, and is, in a surprisingly large number of cases, some grotesque, distant being, or perhaps entirely unknown. We must show God as He is, beautiful, real, living, loving, near. The child-mind works with the concrete, so a concrete image of God is formed. That is good, but we must make the image that of the person of God the Son as He manifested Himself to man, gradually fusing Him with the idea of the Father and the Holy Spirit, into the adorable One. This we try to accomplish by means of a studiously prepared series of stories and their accompanying pictures.

As we are fixing the Image, let us teach the child how properly to express his adoration, the reverent posture, the words of short Acts which will be his morning and evening prayers, and other simple forms and hymns used by the Church.

Of what avail will Biblical lore be, unless it direct the child to the love of God? He may learn the books of the Bible, and the names of the Kings of Babylon, but first he must be taught to know and love God and when and how to address Him.

This is the purpose of our work with the young child.