

**CHARACTER
BUILDING IN
SCHOOL, PP. 1-267**

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Character Building in School, pp. 1-267 by Jane Brownlee

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JANE BROWNLEE

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CHARACTER BUILDING IN SCHOOL

BY

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TO THE PUBLIC SCHOOL TEACHERS OF
THE UNITED STATES
THIS LITTLE VOLUME IS
AFFECTIONATELY INSCRIBED BY
THE AUTHOR

11-1-32 ALM
Dover

“Of all the dispositions and habits, which lead to political prosperity, religion and morality are indispensable supports.

Reason and experience both forbid that national morality can prevail in exclusion of religious principles.

Promote these as an object of primary importance in institutions for the general diffusion of knowledge.”

GEORGE WASHINGTON.

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CHARACTER BUILDING IN SCHOOL

INTRODUCTION

THE PERSONALITY OF THE TEACHER

FRESH from their normal training two young women once became teachers in the same school. They had been neighbors and friends from childhood. Throughout their school years they had been in the same classes ; at home they had lived amid similar conditions. Each came from a home where rigid economy was necessary. Out of parental love, as ever, grew the wish that the lives of these children might be easier and happier than had been the lives of their fathers and mothers ; sacrifice and self-denial, as ever, resulted. But the daughters of the two homes received this devotion in far different spirit.

One was consumed with impatient ambition, and fretted and chafed under the lim-