

**SCIENCE PRIMERS:  
CHEMISTRY. WITH  
ILLUSTRATIONS**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649475056

Science Primers: Chemistry. With Illustrations by H. E. Roscoe

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**H. E. ROSCOE**

**SCIENCE PRIMERS:  
CHEMISTRY. WITH  
ILLUSTRATIONS**



55-1-66

SCIENCE PRIMERS, *edited by* Profess-  
ors HUXLEY, ROSCOE, and BALFOUR  
STEWART.

II.

CHEMISTRY.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial statements. This includes not only sales and purchases but also expenses and income.

In the second section, the author details the various methods used to collect and analyze data. This involves a combination of direct observation, interviews, and the use of specialized software tools. The goal is to gather comprehensive information that can be used to identify trends and anomalies.

The third section focuses on the analysis of the collected data. This step is crucial for understanding the underlying patterns and relationships between different variables. The author uses statistical techniques to test hypotheses and draw meaningful conclusions from the data.

Finally, the document concludes with a summary of the findings and recommendations for future research. It highlights the need for continued monitoring and evaluation to ensure that the system remains effective and efficient over time.

SCIENCE PRIMERS.

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CHEMISTRY.

*Henry Roscoe*

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With Illustrations.

C.

NEW YORK:

D. APPLETON & COMPANY,

549 & 551 BROADWAY.

1876.

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Chem 3022.522

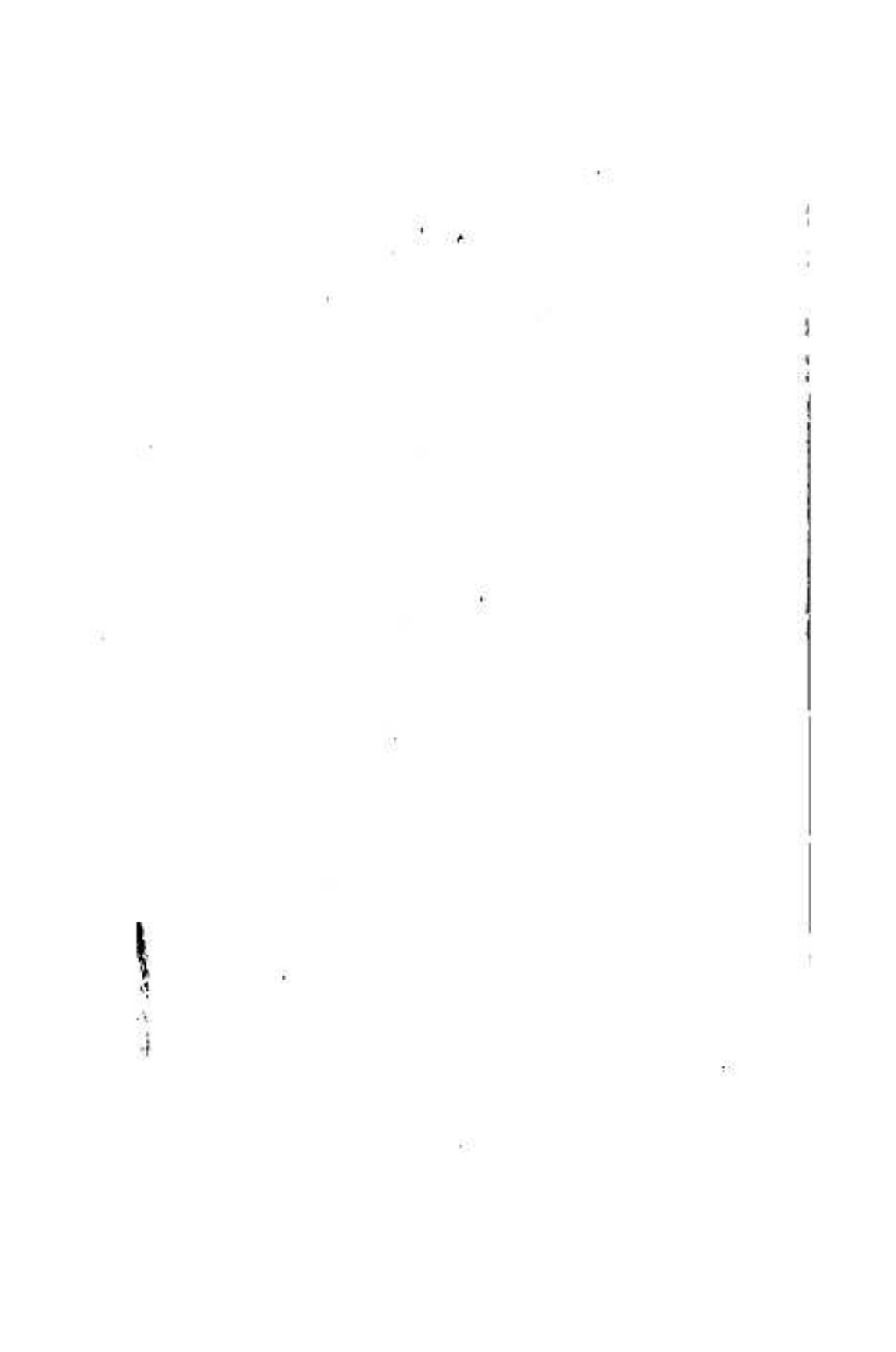
1877. April 2  
Subscription fund



## PREFACE.

IN publishing the Science Primers on Chemistry and Physics, the object of the Authors has been to state the fundamental principles of their respective sciences in a manner suited to pupils of an early age. They feel that the thing to be aimed at is, not so much to give information, as to endeavour to discipline the mind in a way which has not hitherto been customary, by bringing it into immediate contact with Nature herself. For this purpose a series of simple experiments has been devised, leading up to the chief truths of each science. These experiments must be performed by the teacher in regular order before the class. The power of observation in the pupils will thus be awakened and strengthened; and the amount and accuracy of the knowledge gained must be tested and increased by a thorough system of questioning.

The study of the Introductory Primer will, in most cases, naturally precede that of the above-named subjects; and then it will probably be found best to take Chemistry as the second and Physics as the third stage.



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