

**TEACHER TRAINING STUDIES.
ANALYTICAL OUTLINES OF THE OLD
TESTAMENT: A HAND-BOOK FOR BIBLE
TRAINING CLASSES IN SCHOOLS,
COLLEGES, SABBATH SCHOOLS; ALSO
INDIVIDUAL STUDENTS IN THE HOME**

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Teacher Training Studies. Analytical Outlines of the Old Testament: A Hand-Book for Bible Training Classes in Schools, Colleges, Sabbath Schools; Also Individual Students in the Home by Margaretta M. Haig

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MARGARETTA M. HAIG

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OF THE
OLD TESTAMENT

COMPILED

BY

MARGARETTA M. HAIG

A Hand-book for Bible Training Classes in Schools,
Colleges, Sabbath Schools; also Individual
Students in the Home



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PREFACE

This book is designed to supply the long felt need of large numbers of conscientious, devoted, faithful students and teachers, whose limited opportunities and time forbid the more thorough research necessary in teaching the Old Testament.

It affords, by its simple, consecutive, concise, and comprehensive arrangements, all the essentials of Old Testament study.

It is also adapted as an interesting text-book to the necessities of the "Forward Movement for Men," and the "Boy Scouts," by the appeals of history and prophecy. A pressing need of this age is a host of "minute men," equipped and trained in the use of God's Word, and filled with the accompanying power, Ps. 19 : 7-11.

The compiler, who, since April, 1896, has been continuously engaged in Teacher Training in Philadelphia and elsewhere, and whose graduates are to be found in many parts of the United States, and one in mission work in China, has listened to the urgent requests of a number of these graduates to put the lessons as used in these classes in book form. This gratifying request has furnished the stimulus and inspiration for the completed book.

The Plan (not original):

"Black thread R uin—The Fall.
Scarlet thread e demption—Blood of Christ.
Golden thread e generation—Spirit of God."

The Old Testament, like the cordage of the British Navy, has the *scarlet thread* of redemption, through the "Blood," running through it. To trace this line in Jehovah's "efforts

of grace" is the purpose of this book. The history of the development of the nations has been so clearly given that, with the maps furnished in these pages, and maps drawn by members of classes at home and on the blackboard, a wondrously fascinating study has been arranged for.

A clear knowledge, in compact, vivid form, of *each book* is given, with the history of the times; the purpose of each book; the relation of the books to each other, and the unity of the whole—the preparation of the world for Christ.

Acknowledgment of valuable quotations are due to many writers.

In the confident assurance that this "handbook" will enable you to prove the fascinating, permeating, uplifting power of the Word, it comes to you. "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth," II Tim. 2: 15.

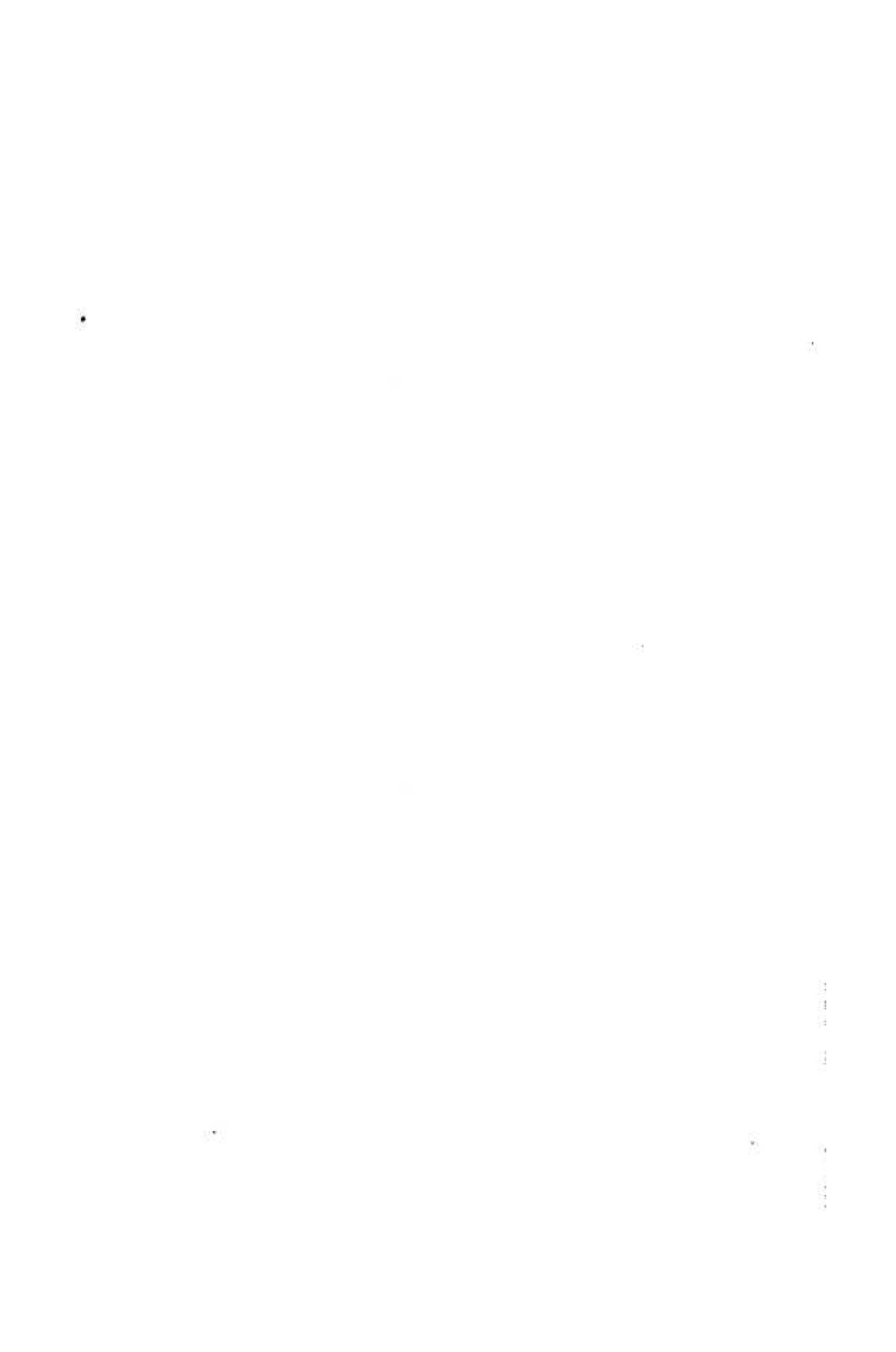
1911.

M. M. H.

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THE TEACHING OF THE LESSON

The object of these lessons is to furnish the scholar with a broad, comprehensive, connected knowledge of the Holy Scriptures; they are in no sense intended to form an exhaustive analysis. The studies are usually taken up by those who wish to become teachers of the Bible, but, of course, are open to all who desire a better acquaintance with the Word.

The first Sunday of each term is usually occupied with a lecture by the teacher, who sketches a broad outline of the prospective lessons and explains the method of study. Then the actual work is taken up by assigning to each scholar a portion of the lesson for the next Sabbath. The scholar is instructed to study the entire lesson carefully and be prepared to give an exposition of his particular part. At the next session of the class the scholars are called upon in the proper order for recitation. After each scholar has finished, or during the course of his remarks, the teacher elaborates on the exposition, if necessary, and presses home some practical truth that may be contained in the text. The spiritual value of the lessons to the scholars themselves is never overlooked, but constantly brought to their attention.

The method mentioned is varied by assigning the entire lesson to all scholars, and then calling on each one to analyze certain parts without previous knowledge on their part as to just what section they will be required to discuss.

At proper times during the term reviews or examinations are held. These may be conducted in many ways. A popular method is to have each scholar bring in a certain number of questions on the portion of the work to be reviewed. Each question is on a separate slip of paper, and all these questions are turned upside down in the center of the study table and