THE STORY OF AMERICA FOR YOUNG AMERICANS

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649514045

The Story of America for Young Americans by G. M. Beattie

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

G. M. BEATTIE

THE STORY OF AMERICA FOR YOUNG AMERICANS



The Story of America

for

Young Americans

By G. M. BEATTIE

Published by The American School for the Deaf Hartford, Connecticut

CONTENTS.

CHAPTER			1						PAGE
 I.—Introductory 	6.3	30	68	(3)	48	96	358	61	1
IIColumbus and the	Dis	cover	y of	Amer	ica	- 20	117	2.0	1.3
III.—The Indians .		*	1310000				34		17
IV.—Discoverers follow	ring	Col	umb	15:	Cala	st. 4	meri	cus	
Vespucius, Balbe	a, l	Ponce	de L	eun,	Mag	ellan	Cor	tez,	
Verrazano, Carti	er,	De Si	ito, t	Juton	ado,	Mene	endez		22
VSir Walter Raleigh	1			100 OC	**************************************	-	1	2	33
VIJohn Smith and the	F	oandi	ng mi	Virg	inia		33	93	37
VII,-Henry Hudson and	the	e Fort	ndin	g of ?	New '	York		+ -	45
VIII,-The Pilgrims and t	lic	Forme	ling	of Ma	assac	huset	ts		47
IXThe Puritans and O	Othe	er Set	tlers	in N	ew E	nglan	nd	10	53
XRoger Williams an	d il	ie Fo	undi	lo ga	Rho	de Is	land	1 3	56
X1Lord Baltimore an				1000000				720	58
XII.—The Founders of N					7. VOS07		olina	8 2	6.2
XIIIWilliam Penn and									64
XIVlames Oglethorpe								16.5	68
XV Life of the Early C				2000		501/15581 			71
XVL—Indian Wars .			8				1	48	76
XVII.—The French in Am	eric	a .		23	90	(2)	57	•	78
VIIIThe Revolutionary	W	аг.		100	40	-	000	40	82
XIXGeorge Washingto	n		7	1	- 30	1	-	1	91
XX.—Benjamin Franklin	6	2		774.0	631	120	0.0	20	95
XXL-Daniel Boone and	the	Foun	ding	of K	entuc	kv	-	-	199
XXIIJames Robertson							ders	oI	
. P. M. S.									103
XIII.—George Rogers Cla	irke	40	10	17927	200	100		¥86	105
XXIVOur Country at the			the	Revo	lution	ary '	War	+11	107
XXVRufus Potnam and									109
XXVI.—Thomas Jefferson			1	111	\$00	523			112
XVII.—The War of 1812	200	v.	100	294	***	90	133		115
	53.5	iii	0.5	111		:=:			

CHAPTER									PAGE
XXVIII.—Andrew Jackson	5.4	400		336	5000	±0		334	120
XXIX.—Growth of the Unit	ed :	States	*	•					123
XXXThe Mexican War			2			200			124
XXXIEvents in the Wes	t	435	(0)	132	-	80	*	88	126
XXXII.—The Civil War				940					129
XXXIIIAbraham Lincoln		1	*	- 32		10			134
XXXIVUlysses S. Grant	24	400	(4)	(¥	19	43		12	139
XXXVRobert E. Lee	0.00	#0.	90	200	2000		-	100	142
XXXVIThomas I. Jackson		*10.00			-	- 8		20	146
XXXVIIEvents following the	he (livil W	ar				4		149
XXXVIIIInventions:-the	cutt	on-gin,	th	e ste	amba	at, r	ailwa	VS.	
the telegraph, th								5000	
ventions .			10		24	7	¥		152
XXXIXSome of our Write	rs	63	98	-34	-	200		33	163
XI.,-The Spanish War		•33			14	900	360	204	167
XLI,-Events since the S	pan	ish Wa	ir.	2	Ĉ.	- 3	9		171
XLIIChanges in our Coa				-	8	277	3	10	176



TO THE TEACHER

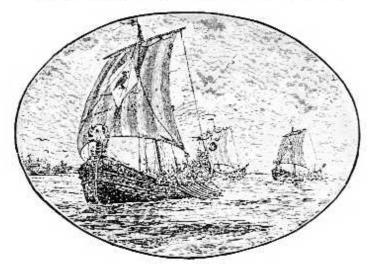
As the history of our country is but a continuation of that of the Old World, before beginning the story of America our pupils should learn something of the history of the countries from which our forefathers came. In the introductory chapter of this book the purpose is mainly to point out the chief phases in the civilizations of the European nations which have contributed mostly to our own civilization. Merely an outline has been given which it is hoped the teacher will fill in as she sees fit for her particular class, or it may be that she will deem it best to omit certain portions. Some of the myths and other stories of Greece and Rome should be given as supplementary reading, and certain historical characters and events might be touched upon.

In the story of our country which follows, it has been the aim to tell only of the eyents most important for children to know and to use language so simple and clear that it may be easily comprehended by young punils.

As children are more readily interested in persons than in bare statements of events, we have tried to give as much of the history as possible through the medium of biography. In addition to this, complete sketches of the most prominent characters of our nation have been given throughout the book so that they may be studied independently of other parts of the text when so desired.

In the preparation of lessons, the location of all places named should be clear in the mind of the pupil, and in recitations we suggest that large maps be kept before the class. We believe that topical recitations given in the pupil's own words develop ease in expression and clearness in ideas, and with this in mind we have given suggestions for such recitations at the end of each chapter.

THE STORY OF AMERICA



From a Painting NORWEGIAN SHIPS

CHAPTER I

Introductory

I

Five hundred years ago there were no white people living in America. Only Indians were to be found scattered over the land. Most of them lived in villages of wigwams or roved through the forests and over the plains and mountains.

It is not known exactly when the first white people came to

America. The first we know of are told about in some old stories of Norway and Sweden. These stories say that parties of Norwegians made voyages to the eastern coast about a thousand years before Christ.

At that time the people of Norway, Sweden, and Denmark, who were called the Northmen, were the most daring seamen in the world. They had long ships which they sailed or rowed to distant lands. Some of them finally settled in Iceland, and later one of them called Eric the Red founded a colony on the southwestern coast of Greenland.

According to the old stories, it was Lief Ericson, the son of Eric, and other Norwegians from Greenland who sailed to the eastern coast of America. It is supposed that they landed at several places on the coast of what is now Massachusetts. But they stayed only a short time, nothing came of their discoveries, and in time they were forgotten.

The first white people who settled in our land came from countries in Europe, — chiefly from England, France, Holland, Spain, Italy, and Germany.

These countries are all very much older than ours. For hundreds of years before there were any white people in America, there had been great cities in them. When our forefathers crossed the Atlantic, they had already learned how to make laws and to govern cities and countries, and they could build fine buildings, make ships and guns, and write and print.

2

It will help us to understand our own history if we learn something about the countries from which our forefathers came.