

**FOUNDATION
LESSONS
IN ENGLISH, BOOK I**

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Foundation Lessons in English, Book I by O. I. Woodley & M. S. Woodley

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O. I. WOODLEY & M. S. WOODLEY

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FOUNDATION LESSONS IN ENGLISH

The M Co.



Frontispiece

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Hoecker

FOUNDATION LESSONS IN ENGLISH

BY

O. I. WOODLEY

SUPERINTENDENT OF SCHOOLS, MENOMINEE, MICHIGAN

AND

M. S. WOODLEY

BOOK I

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PREFACE

THE language work in the public school has not been wholly satisfactory. The school world has realized this for a long time, and has been seeking a plan that will give real, tangible results.

Several years ago, in connection with a careful study of the subject of language work for the grades, a series of experiments was begun in our schools. The lessons presented in "Foundation Lessons in English" are the outgrowth of this study and series of experiments. At the earnest solicitations of teachers and superintendents who visited the schools it was decided to put these lessons into book form.

The lessons have been carefully and repeatedly tested in the class room. Great care has been exercised in the grading of them, and it is believed that they embody the essentials of elementary English, and are presented in such a manner that pupils of the intermediate grades can readily understand them.

The ultimate purpose of all language work is expression. This may be manifested in various ways. The oral and written speech of the pupil may be improved, he may show an interest in a better class of reading, he may enjoy the study of poems or choice prose selections, or he may detect errors in composition. In these and other ways there will be evidence of his growth in language culture. If some of these forms of expression are not apparent, the teacher must conclude that she is