

**EVERY-DAY SPELLER;
THIRD BOOK GRADES
FIVE AND SIX**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649518029

Every-Day Speller; Third Book Grades Five and Six by M. V. O'Shea & Florence Holbrook & William A. Cook

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Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

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THIRD BOOK
GRADES FIVE AND SIX

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INDIANAPOLIS
THE BOBBS-MERRILL COMPANY
PUBLISHERS

Edict
759.17.658 (III)

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JAN 31 1942



PRINTERS AND BINDERS

FOREWORD

These Every-day Spelling books have been prepared in view of the results of extensive experience with the teaching of spelling, and also of the conclusions of recent investigations respecting (1) the words which should be taught in the elementary school because they are likely to be used by the majority of people in every-day life; (2) the ways in which a pupil learns to spell most readily and effectively; and (3) the crucial parts of difficult words to which the learner needs to give particular attention. At the close of the Second, Third and Fourth Books there is given a detailed presentation of all the principles and methods upon which the books are based, and the teacher is referred to this statement for information regarding the grounds upon which words have been chosen for the different grades, and the various methods of teaching them. It will be enough to say here that the authors have endeavored to make spelling books which are closely adapted to the practical needs of pupils and teachers in elementary schools. Every word included in these books has been carefully examined with respect alike to the probability of its being of practical value to pupils, and the methods of presenting it so that it can be readily and accurately used when once learned.

To Cecelia Hefter, Mary Murray, Katherine Ward, May Peaslee, Annie L. Reid and Mary E. Pierce, teachers of Forestville School, the authors express their gratitude for valuable assistance in preparation of these volumes.

THE AUTHORS.

FOR REFERENCE ONLY

Character	Described	Name of Mark	Equivalent	Key Words	Equivalents
ā	long	macron	e	āle, āte	they
â	unaccented	modified macron		âlar	
ă	short	breve		ăm, făt	
â	(before r) circumflex	caret	ê	câre	whêre
ã	tilde			collâr	
â	long Italian	two dots		ârm	
â	short Italian	one dot		âsk	
ø	like ö	one dot	ö	whät	döt
ä	obscure	italic		final	
ö	long	macron	i, êe	ëve	machîne, mêet
ë	short	breve		ënd, yêt	
ê	circumflex	caret	â	thêre	fâre
ë	tilde			fêrn	
e	like ä	bar below	ä	eight	âte
e	obscure			novel	
ī	long	macron	y	Ice	mÿ
î	unaccented	modified macron		îdea	
ı	short	breve	ÿ	hit	mÿth
ï	tilde			bïrd	
ı̇	like ë	two dots	ë, êe	machîne	bë, bée
ō	long	macron		gō	
ö	unaccented	modified macron		öbey	
ö	short	breve	ø	nöt	whät
ò	circumflex	caret	ø	örder	all
õ	tilde			wörk	
o	like oo	two dots	oo, u	dø	cuckoo, true
ö	like oo	one dot	oo, u	wölf	fööt, pull

Character	Described	Name of Mark	Equivalent	Key Words	Equivalents
ū	long	macron	ew	ūse	hew
û	short	breve	ô	ûp	tôn
û	circumflex	caret		ûrn	
u	like ōō	two dots	ōō, ȳ	ryde	bōōt, dȳ
u	like ōō	one dot	ōō, ô	full	fōōt, wōlf
ÿ	long	macron	i	fly	mine
ÿ	short	breve	i	ply	
ÿ	tilde			myrtle	
ōō	long	macron	o, u	fōōd	do, true
ōō	short	breve	ô, ȳ	fōōt	wōlf, pull
oi	diphthong		oy	oil	boy
e	hard	cross-bar	k	eat	kettle
ç	soft	cedilla	s	çell, viçe	sell
ġ	hard	macron		ġo	
ġ	soft	one dot	j	ġem	jest
s	sibilant	unmarked	ç	send	çity
s	sonant	suspended bar	z	has	zinc
eh	like k			ehasm	
çh	like sh			maçhine	ship
ch				chair	

EVERY-DAY SPELLER

GRADE FIVE

"Art thou in earnest? Seize this very minute.
What you can do or think you can, begin it.
Only engage and then the mind grows heated;
Begin and then the work will be completed."

—*Goethe.*