

**CONTRIBUTIONS TO
EDUCATION; NUMBER IV;
ETHICS IN THE SCHOOL**

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Contributions to education; Number IV; Ethics in the School by Ella Flagg Young

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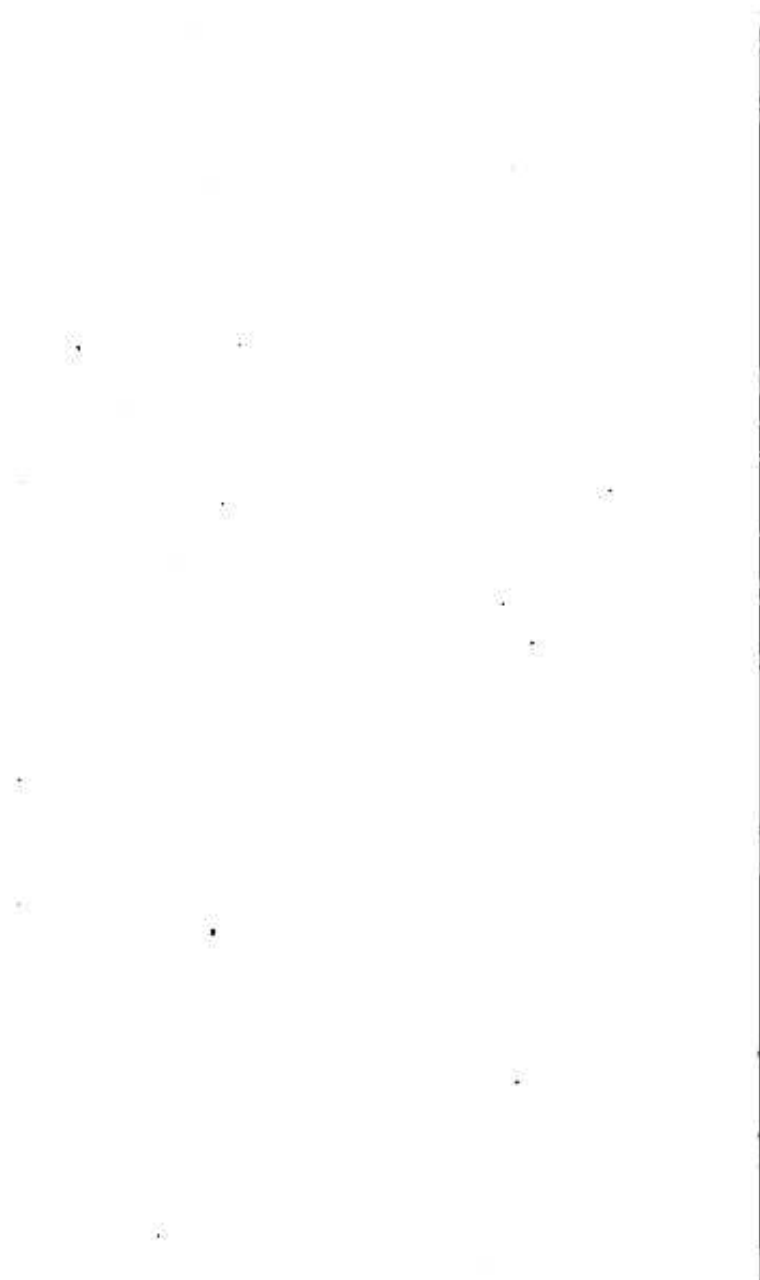
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ELLA FLAGG YOUNG

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NUMBER IV



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ETHICS IN THE SCHOOL

BY

ELLA FLAGG YOUNG

PROFESSOR OF EDUCATION

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ETHICS IN THE SCHOOL

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INTRODUCTION.

THIS study aims to assist inexperienced teachers, and also those who, though having considerable experience back of them and much pleasure in teaching, still find themselves sometimes troubled and discouraged because of their inability to discover those causes which are active in many trying cases that arise in school discipline. Though the questions discussed are raised by means of the presentation of practical situations, I hope the treatment is sufficiently suggestive to make it effective in endeavors to answer others which originate in conditions not involved in the observations forming the basis of this inquiry.

One of the most difficult tasks set for us is the application of principles to the direction of our acts in the familiar affairs of life; hence no apology is offered for making a study of the perplexities and trials that beset the teacher in the daily experience. I believe the petty annoyances, as well as the greater problems of the class room, may be focused in the light of ethical principles, so that we shall transcend the commonplace in everything which pertains to the conduct of the schools.

E. F. Y.

CHICAGO, December, 1901.