HOME AND SCHOOL UNITED IN WIDENING CIRCLES OF INSPIRATION AND SERVICE: HOME-SCHOOL-COMMUNITY-NATION

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Home and School United in Widening Circles of Inspiration and Service: Home-School-Community-Nation by Mary Van Meter Grice & Elmer Ellsworth Brown & Martin Grove Brumbaught

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MARY VAN METER GRICE & ELMER ELLSWORTH BROWN & MARTIN GROVE BRUMBAUGHT

HOME AND SCHOOL UNITED IN WIDENING CIRCLES OF INSPIRATION AND SERVICE: HOME-SCHOOL-COMMUNITY-NATION





Common Cause for a Common Good

80.

HOME AND SCHOOL

UNITED IN

WIDENING CIRCLES OF INSPIRATION AND SERVICE

HOME-SCHOOL-COMMUNITY-NATION

BY

MARY VAN METER GRICE

PRESIDENT OF THE PHILADELPHIA LEAGUE OF HOME AND SCHOOL ASSOCIATIONS

With Prefatory Motes

BY

ELMER ELLSWORTH BROWN
UNITED STATES COMMISSIONER OF EDUCATION

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MARTIN GROVE BRUMBAUGH SUPERINTENDENT OF PHILADELPHIA PUBLIC SCHOOLS

* PHILADELPHIA CHRISTOPHER SOWER COMPANY ENT. MADUSTE EL MOD

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MARVARU , NIVERSITY

PRADUATE SCHOOL OF EDUCATOR

MONROE C. GUTMAN LIRAME **

Сорукісит, 1909

BY

CHRISTOPHER SOWER COMPANY

"A man's reach must exceed his grasp, else what's a heaven for."

TO THE GREAT ARMY OF WORKING-DREAMERS IN HOME AND IN SCHOOL

WHO VISION

A WIDENING CIRCLE OF SOCIAL FORCES

THE CENTER OF WHICH SHALL

BE THE

WELFARE OF THE CHILD

"Tis something to have dreamed."

"The common school is the principal means for the civilization, development, and progress of our republic. It was born of the people, and it is supported by the people, and its successes and failures spring from the people. Its future depends upon public opinion. Other nations have centralized systems through which education is guided and controlled, shaped, and moulded. We have not a shadow of a school system. Each school district has its own destiny in its hands. It can make the school good or bad according to the influence of public opinion."

COL. FRANCIS W. PARKER.

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"Among the greatest obstacles facing our public schools today is the ignorance of the public concerning the inner working of the schools, the indifference of the parents to the educational welfare of their children and the want of sympathetic coöperation between the home and the school, between parent and teacher."

HON. CHARLES SKINNER.

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