

**OUR GIFT**

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Our Gift by Boston Sunday School

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**BOSTON SUNDAY SCHOOL**

# **OUR GIFT**



OUR GIFT.

*Presented by the teachers  
of the School Street  
District No. 1, Boston*

BOSTON:  
ABEL TOMPKINS, No. 26 CORNHILL.  
1851.

## DEDICATION.

We offer no words of inspired thought,  
No gems from the mines of wisdom brought,  
No flowers of language to deck the page,  
No borrowed glories of Muse or Sage ;  
But an offering simple and pure we bring,  
And a wreath of wild roses around it fling ;  
Not culled from the shades of enamelled bowers,  
But watered by love's own gentle showers.  
In tones of affection we here would speak ;  
To waken an echo of love we seek ;  
We mingle our tears for the early dead,  
To the land of spirits before us fled.  
While a moral we humbly would here entwine  
With the flowers we lay on affection's shrine,  
We pray that the light of religion may dawn,  
To brighten our pathway each coming morn.  
Then with love for each other Ours Girt we bring,  
And love for the memories that round it cling,  
And trust in the hopes that are lighted here,  
To burn with new brightness each passing year.  
And as Time moves on with unceasing tread,  
And the flowers of youth are withered and dead,  
May no sigh of regret to the past be given,  
As it peacefully fades in the light of Heaven.



## PREFACE.

"OUR GIFT" has been prepared as a token of affection for our Sunday school Pupils, and it is hoped that it may serve a similar purpose in the hands of other teachers. It has been said, that "*He who gives his thought, gives a part of himself.*" It was this idea that suggested the offering we now bring. We do not claim for it especial excellence. We are aware that its pages have not uniform merit. When we state that they are from the pens of twenty-five different teachers, few of whom are accustomed to write for the public eye, we offer the only apology for the imperfections of the work, which, in our judgment, the circumstances of the case demand. If this explanation shall not cause the critic to throw the work aside, we would welcome him to whatever pleasure he may find in its perusal. Of the defects which it contains, we prefer to share jointly the responsibility; and



have, therefore, omitted to attach signatures to the several articles. The shorter paragraphs, scattered through the work, embody ideas from several contributions which have been excluded by its narrow limits. Such as it is, we present it to the public generally, and especially to our pupils, as a slight token of the ardent love we bear them, humbly praying that the moral lessons it contains may find a place in their hearts, and contribute to the formation of such a character as involves within itself the highest form of blessing.

{ TEACHERS OF THE SCHOOL STREET  
UNIVERSALIST SUNDAY SCHOOL,  
BOSTON.

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